SciencesPo

Direction de la Formation et de la Recherche
Evaluation du cours magistral

Semestre d'automne 2022-2023   Enseignant : Diego DE SOUSA RODRIGUES
Enseignement : KECD 2215
UP : 12248 - MACROECONOMICS 1

Quels ont été les points forts de votre expérience d'apprentissage dans cet enseignement ? / What were the strongest aspects of your learning experience in this course?

1   I like that we were shown in detail how to solve all models.

2   Learning to work on ourn own

3   Relatively good pace of the module; the lecturer was clearly knowledgeable on the subject and communicated well given the fact that they recently began lecturing.

4   Great contents

5   Motivating way of teaching.

6   Classes were really interesting, grading and exams were fair and not too stressful. The teacher is also very kind and cares about students' wellbeing

7   Excellent pédagogue

8   Very engaging lecturer. Really cares about our learning experience.Very clear explanations and always answers to our questions. Takes the time to do so.

9   Le professeur, très dynamique, était extrêmement pédagogue. Le cours était intéressant et les explications claires et précises.
Le professeur nous a également proposé de suivre des cours supplémentaires en "searching and matching", nous permettant, si nous le souhaitions, d'accroître nos connaissances sur le sujet en dehors du cours.

10   Learning by doing.

11   //

12   Individual approach, the teacher made sure everybody understood the material, took time to explain everything clearly and elaborated on what was expected from students.

13   L'enseignement de la deuxième moitié du semestre était plus fluide

14   The lecturer has always been very available for explanations. The atmosphere that he was able to create during the lecture was enjoyable, never too heavy but always very helpful for understanding.
I really appreciated the references to ongoing research and the help provided with mathematical demonstrations (very useful for first-term students). Perfect balance probably between theory and practice.
Overall, despite some inexperience, the course was of a really good quality.

15   M. De Sousa Rodrigues est un professeur engagé et dynamique. J'ai particulièrement apprécié qu'il nous partage des études récentes (une pratique à multiplier au sein de **tous** les cours).

Quels ont été les points forts de votre expérience d'apprentissage dans cet enseignement ? / What were the strongest aspects of your learning experience in this course?

16	Diego put a lot of effort into helping us understand the mathematical detail of the models which was generally very useful, he also, particularly in the later parts of the course, was very good at relating the models to real world examples nd the wider literature.
17	Academic rigor
18	Macroeconomics models
19	good
20	good explanations
21	I appreciated the lecturer's improvement in teaching as the semester went by. The explanations and use of examples were helpful especially in the later part of the semester. Thank you for being so helpful to answer our queries and for clarifying our doubts over email.
22	The course design and content was extremely interesting and made for a good first semester macroeconomics course. The professor was also helpful and patient when it came to going over concepts again, solving doubts and sending extra material and readings. His instructions and advice were clear and precise, which helped us in preparing well, whether it was for the problem sets or the tests.
23	NA
24	I would like to really thank Diego for his excellent teaching!

Comment pourrait-on améliorer l'expérience d'apprentissage dans cet enseignement ? / How could the learning experience improve in this course?

1	Please decide on one platform to share information, we have a Moodle already, get rid of GitHub please!!
2	I wish he had focused more on giving context and explaining the intuition behind the models before going to the math. I missed context in general, sometimes I found myself doing some math but not knowing exactly what was it we were doing.
3	Maybe shift gradually away from using slides; mathematics is really better taught by hand. Just because new technology exists, doesn't necessarily mean that using it for everything improves the learning experience.
4	The teacher could have explained the concepts s in a clearer, slower way. The handwriting is hard to understand.
5	Improve the handwriting
6	Classes sometimes weren't very clear, i sometimes struggled to understand easily.
7	RAS
8	More organization and better time management (we studied Labor Markets at the very end and went over a lot of concepts very fast).
9	Rien à changer.
10	N/A
11	//
12	First lectures were a bit messy, but then the quality improved greatly, just keep it up.

Comment pourrait-on améliorer l'expérience d'apprentissage dans cet enseignement ? / How could the learning experience improve in this course?

13	Meilleure gestion du temps
14	The pace of the lecture was sometimes irregular (sometimes too slow, sometimes too fast).
15	Pour améliorer l'expérience : - 4h de CM pour aborder plus de choses et plus sereinement
16	A clearer division of labour between the lectures and the classes would have helped - there were a few times where we did a long derivation in the lecture and then did it again in class. This may have helped with getting through more of the content as well as giving us more time to understand the intuition of the models - which sometimes felt a bit rushed at the end of sessions.
17	Nothing
18	It's really good! But I am confused about the notation at the beginning.
19	good
20	no ideas
21	Perhaps instead of writing out the math on the whiteboard, the intermediate steps could be provided typed out.
22	The course would have gone smoother if we were given more economic intuition as well, along with the mathematical explanation, of the various concepts. It would also have been beneficial if we could have solved a few more questions in class to see how the model is applied practically in questions and real life in general.
23	NA
24	I think that more emphasis on growth topics (and dropping the job-search topics) would help ensure that the course material is more unified and coherent. I think that the course should have a TA session where we go over Ordinary Differential Equations. While I had some experience with this, some of my peers may not have had any exposure to it. I think that many of the concepts presented during the course make more sense once ODEs are presented to students. Therefore, I think one of the first TA sessions should be dedicated to going over ODEs.