

Quels ont été les points forts de votre expérience d'apprentissage dans cet enseignement ? / What were the strongest aspects of your learning experience in this course?

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Comment pourrait-on enrichir l'expérience d'apprentissage dans cet enseignement ? / How could the learning experience improve in this course?

Comment pourrait-on enrichir l'expérience d'apprentissage dans cet enseignement ? / How could the learning experience improve in this course?

- 1

First, it would have been better to give more regular feedbacks on the problem sets. To not receive any comment on our work until the exam was difficult to deal with.
Second, the tutorials regularly felt messy (which couldn't be caught up by adding one and a half hour as it happened) or tried to go too far, without adding any real utility. The course can be better by staying more focused and trying first to stick to the important points, in the lecture and in the problem sets.
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Expedite the assignment grading on a rolling basis. This shall help us improve on future assignments throughout the semester, incentivize us to work harder.
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- Diego's explanations are very clear and detailed and this is much appreciated, but there should be better coordination between Pr. Commault's class and his. During the conference the méthode we often reviewed and detailed the models we learnt with Pr. Commault, but with different variables or different assumptions, which was sometimes enough to confuse me.

- There is no midterm (which would have been very helpful to make sure we understood the concepts and were studying the right way) and did not get any feedback on our problem sets, so we had no idea of how well we are doing in the class. Up until today (Mid January) we have had no grade in Macro.

- Up until the last week before the exam, we did not have corrections for the problem sets. We also did not know what the final exam would be like (we did not have a mock exam) and were given contradictory information about what to study by Jeanne and Diego.
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Provide feedback timely.
- 5

As I said in the last response, the only thing that would've been helpful would be to have received some sort of feedback on problem sets early in the semester, so that we could know expectations for these submissions and confirm our understanding.
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The total absence of feedback on our work throughout the semester and the difficulty of the exam create uncertainty about whether or not we are going to do well in the class (or at least pass). I felt there was no scope to improve during the semester and the fact we did not even get our problem set grades back before the final made us completely unable to assess the quality of our work.
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The learning experience could improve if:

 - the problem sets grades are given periodically during the semester so we can assess ourselves, or at least the corrections;
 - the class was made more interactive;
 - the problem sets were more focused on straightforward questions related to direct understanding of the material, rather than immediately jumping to difficult problems requiring full mastery of the models.
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graded problem sets
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It was okay.
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Through a more detailed explanation to complex topics
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Receiving feedbacks about the problem sets along the semester would have helped
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Giving the feedback to us earlier.
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I tend to think time management could be improved. Also the coherence between the different steps of the derivations could be emphasized more. It made sense how we went from one step to another, but it would have been great to highlight the general structure of each derivation/proof we did.
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There should've been a mid-term exam to prepare us for the finals. The problem sets weren't graded and wasn't able to check my work.

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| Maybe TA could make his handwriting improved |
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| I think there are several ways to improve the class: 1) Give feedbacks about homework early after they are submitted (by the way, some homework were extremely long) 2) Give more intuitions about how the models fit / do not fit the reality 3) Sum-up the assumptions we use and why (because sometimes it seems like "tada... this is magic") 4) Review systematically the models 5) Make a quiz about the math stuff needed to solve for the model at the beginning of each tutorial. This would not be very long and would help understand what kind of things are difficult for the students (because actually the main issues with the class was really the hard math) |
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| Et évaluant les devoirs maison avec un retour. |
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| maybe have more content on the Moodle, exercices and solutions. stop writing in an unreadable manner (it is really making it difficult) focus on methods instead of calculus |
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