

# SRT Individual Report for ECON 3101 004 Intermediate Microeconomics (Diego De Sousa Rodrigues) - Fall 2020

Project Title: Student Rating of Teaching - Fall 2020

Courses Audience: **31**Responses Received: **6**Response Ratio: **19.35**%

## **Report Comments**

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#### Message from the Vice Provost for Faculty and Academic Affairs

The University is committed to monitoring and improving students' educational experiences. Student Ratings of Teaching (SRT) help to ensure that the student voice is present in fulfilling this mission. We encourage all instructors to incorporate student feedback into your ongoing efforts to improve your teaching and your courses.

### How SRT Results may be Used

Evaluations of teaching provide information intended to help improve teaching, and may also be available to assist students in course selection and/or to inform administrative decisions on salary, tenure, and promotion. Specific use of SRT results may vary by campus and/or college as described in relevant university or unit policies.

#### **Resources for Improving Instruction**

Tools and tips for improving course instruction can be found on the OMS website (oms.umn.edu/srt), under the faculty section.

Among the available resources is a guide for connecting your teaching practices with the SRT. This guide was created by the Center for Educational Innovation (cei.umn.edu) and provides suggestions for improving instructional practices in relation to SRT items.

#### **About this Report**

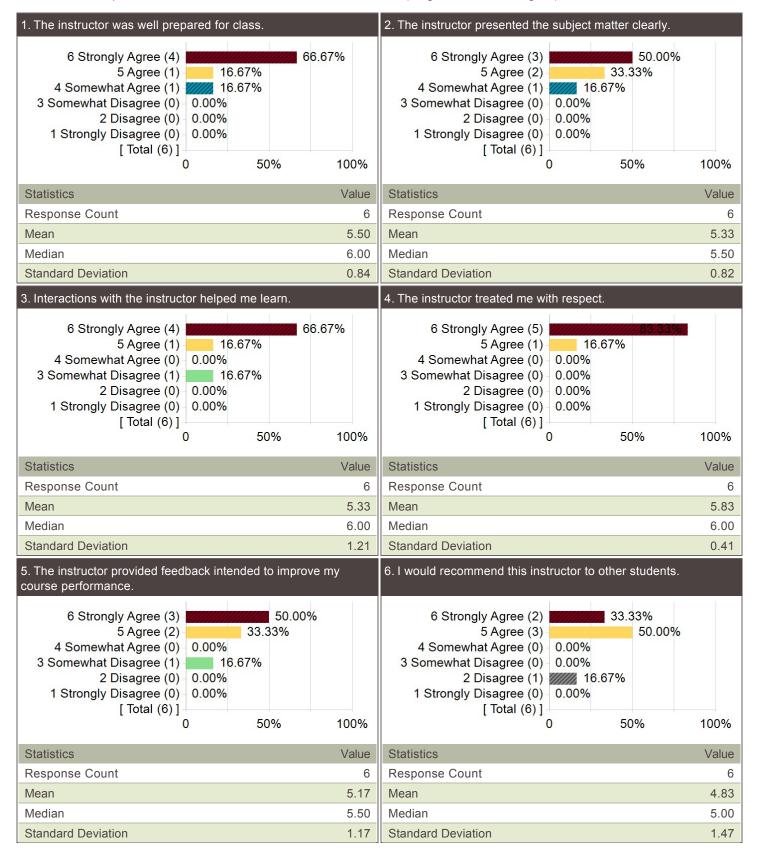
This report contains all ratings provided by the students in your courses who submitted SRT responses. Mean (average) scores are reported as well as the frequency of how often each response was given for each item. Results are provided in the following order:

- 1. Score graph and frequency graphs for instructor items
- 2. Score graph and frequency graphs for course items
- 3. Comments regarding instructor
- 4. Comments regarding course

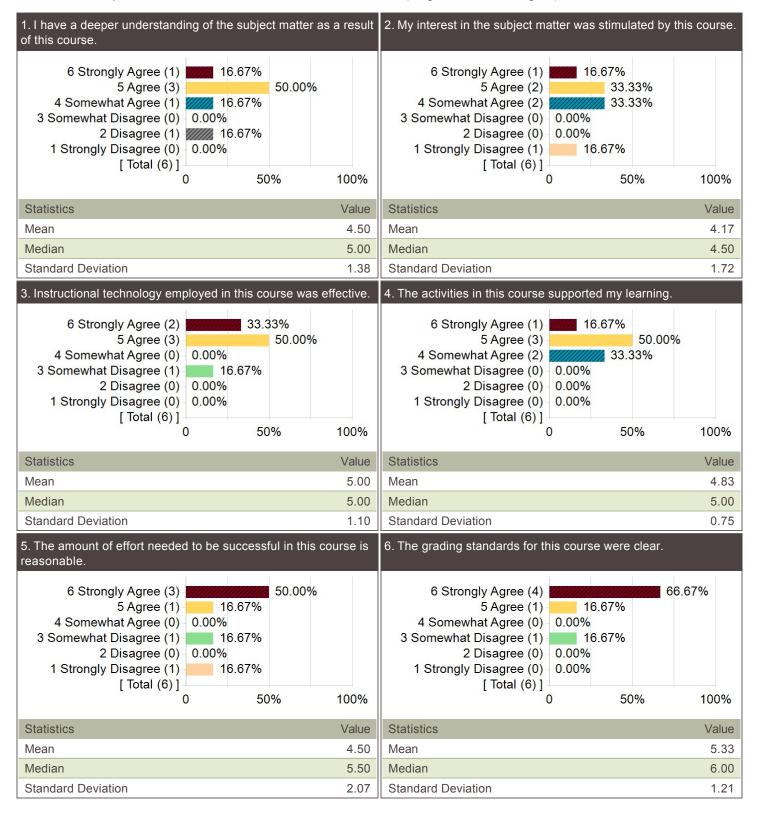
For additional information about evaluation of teaching, please reference the Evaluation of Teaching policy for your campus. The policy for Twin Cities, Crookston, Morris, and Rochester can be found here: http://policy.umn.edu/education/teachingevaluation.

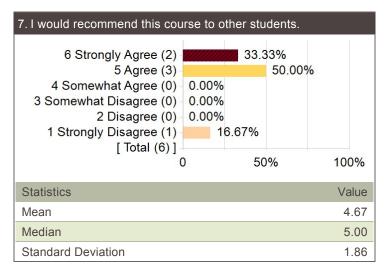
Sincerely, Rebecca Ropers Vice Provost for Faculty and Academic Affairs











## What did the instructor do that most helped your learning?

#### Comments

Mr. De Sousa Rodrigues provided examples in class which were helpful and engaging to the students.

Very caring and very helpful, he encourage us to participate, to ask questions, he knows a lot.

Very good ta with good examples and always available

nothing

provide lots of examples in order to help me learn more clearly.

# What suggestions do you have for improving the course?

#### Comments

Increasing the time limit for midterms to one and a half hours.

More time on the exam, less difficult question on the exam if the time is short

i would have preferred him to go over some example problems that were similar to the homework because the homework was almost impossible to figure out