SRT Individual Report for ECON 3101 003 Intermediate Microeconomics (Diego De Sousa Rodrigues) - Fall 2020

Project Title: **Student Rating of Teaching - Fall 2020**

Courses Audience: **34**
Responses Received: **12**
Response Ratio: **35.29%**

Report Comments

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Creation Date: **Wednesday, January 27, 2021**

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Message from the Vice Provost for Faculty and Academic Affairs

The University is committed to monitoring and improving students' educational experiences. Student Ratings of Teaching (SRT) help to ensure that the student voice is present in fulfilling this mission. We encourage all instructors to incorporate student feedback into your ongoing efforts to improve your teaching and your courses.

How SRT Results may be Used
Evaluations of teaching provide information intended to help improve teaching, and may also be available to assist students in course selection and/or to inform administrative decisions on salary, tenure, and promotion. Specific use of SRT results may vary by campus and/or college as described in relevant university or unit policies.

Resources for Improving Instruction
Tools and tips for improving course instruction can be found on the OMS website (oms.umn.edu/srt), under the faculty section.

Among the available resources is a guide for connecting your teaching practices with the SRT. This guide was created by the Center for Educational Innovation (cei.umn.edu) and provides suggestions for improving instructional practices in relation to SRT items.

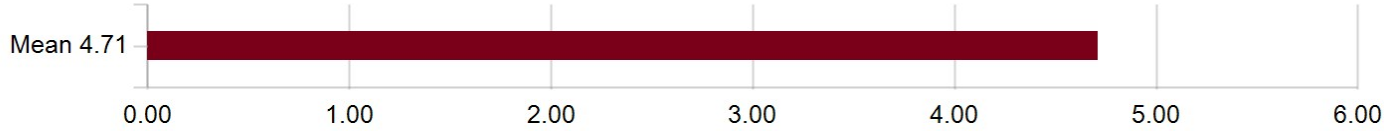
About this Report
This report contains all ratings provided by the students in your courses who submitted SRT responses. Mean (average) scores are reported as well as the frequency of how often each response was given for each item. Results are provided in the following order:

1. Score graph and frequency graphs for instructor items
2. Score graph and frequency graphs for course items
3. Comments regarding instructor
4. Comments regarding course

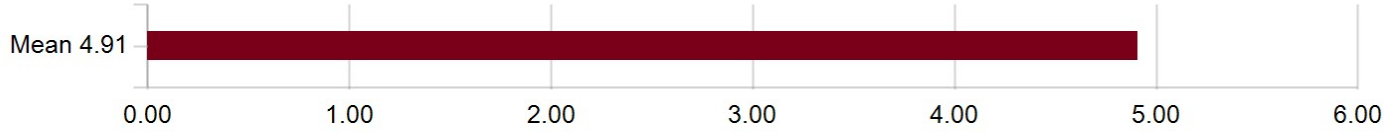
For additional information about evaluation of teaching, please reference the Evaluation of Teaching policy for your campus. The policy for Twin Cities, Crookston, Morris, and Rochester can be found here: http://policy.umn.edu/education/teachingevaluation.

Sincerely,
Rebecca Ropers
Vice Provost for Faculty and Academic Affairs

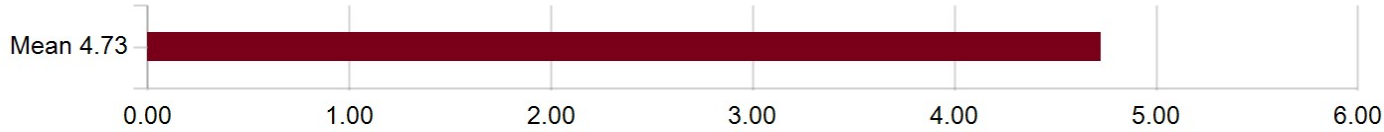
Instructor Items Overall



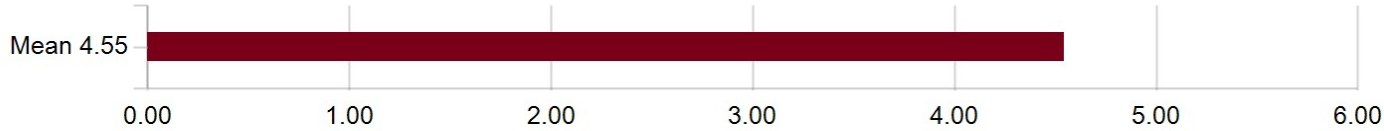
1. The instructor was well prepared for class.



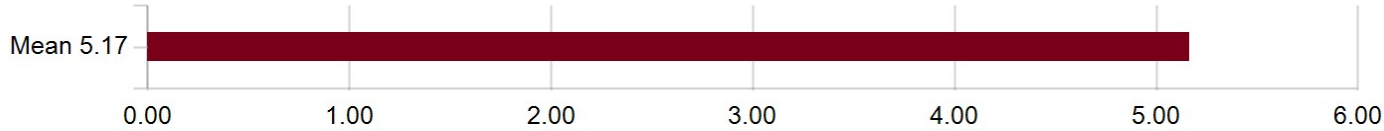
2. The instructor presented the subject matter clearly.



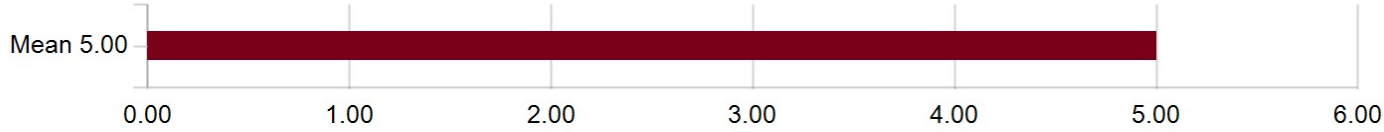
3. Interactions with the instructor helped me learn.



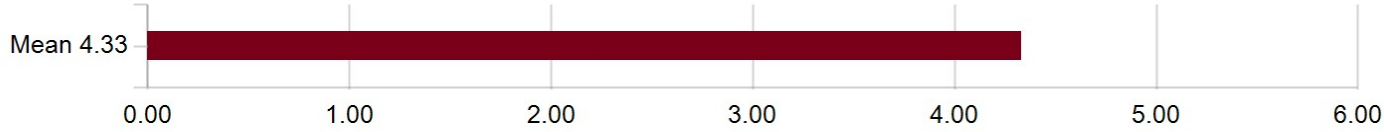
4. The instructor treated me with respect.



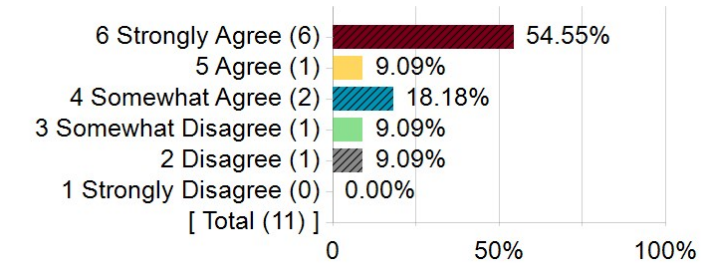
5. The instructor provided feedback intended to improve my course performance.



6. I would recommend this instructor to other students.

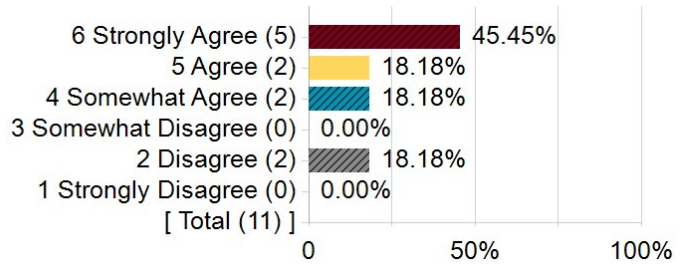


1. The instructor was well prepared for class.



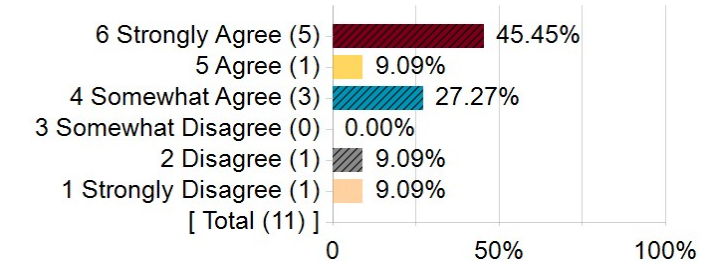
Statistics	Value
Response Count	11
Mean	4.91
Median	6.00
Standard Deviation	1.45

2. The instructor presented the subject matter clearly.



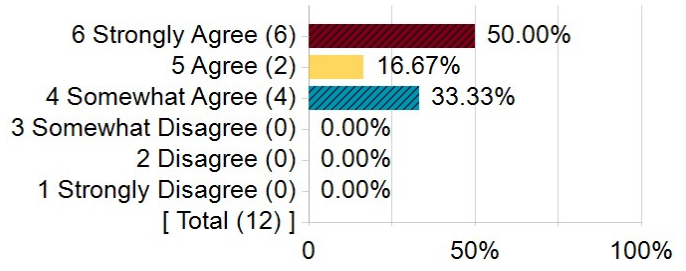
Statistics	Value
Response Count	11
Mean	4.73
Median	5.00
Standard Deviation	1.56

3. Interactions with the instructor helped me learn.



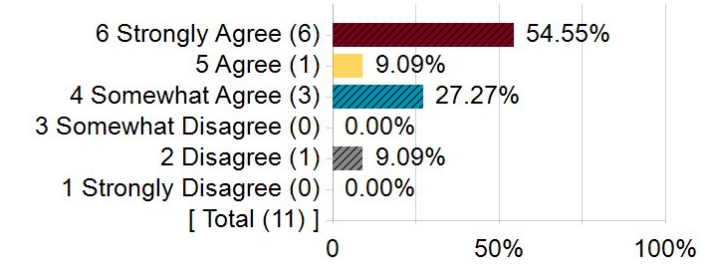
Statistics	Value
Response Count	11
Mean	4.55
Median	5.00
Standard Deviation	1.75

4. The instructor treated me with respect.



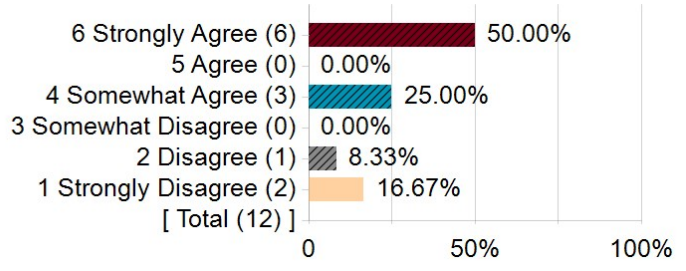
Statistics	Value
Response Count	12
Mean	5.17
Median	5.50
Standard Deviation	0.94

5. The instructor provided feedback intended to improve my course performance.



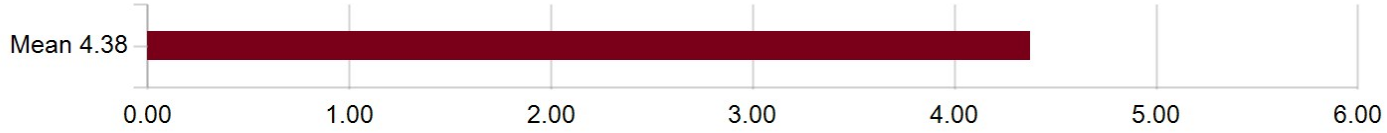
Statistics	Value
Response Count	11
Mean	5.00
Median	6.00
Standard Deviation	1.34

6. I would recommend this instructor to other students.

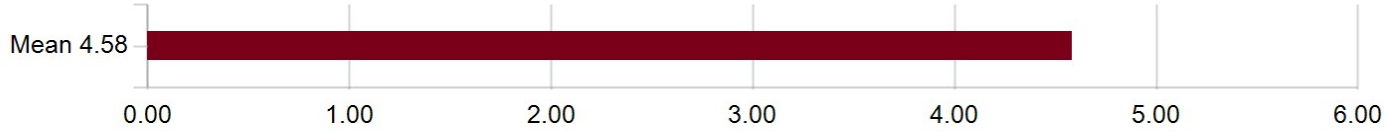


Statistics	Value
Response Count	12
Mean	4.33
Median	5.00
Standard Deviation	2.02

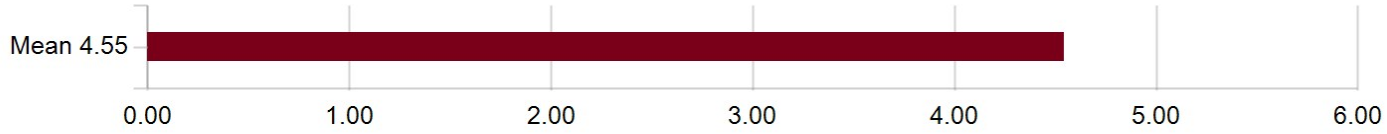
Course Items Overall



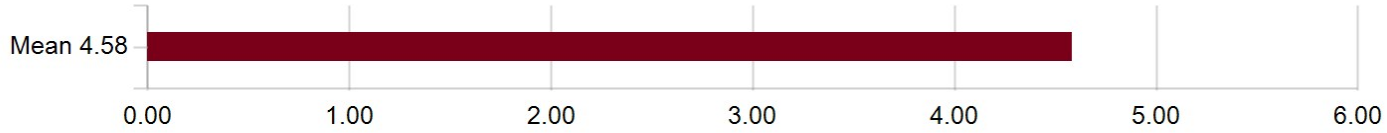
1. I have a deeper understanding of the subject matter as a result of this course.



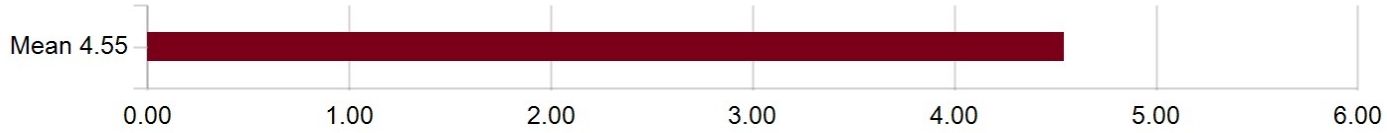
2. My interest in the subject matter was stimulated by this course.



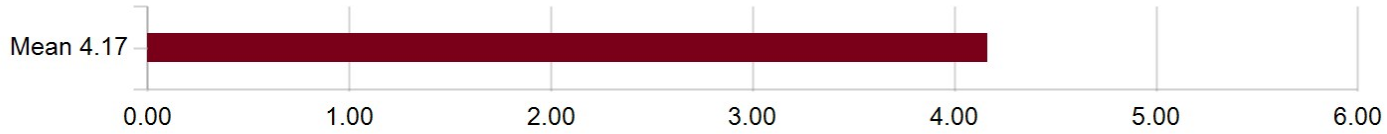
3. Instructional technology employed in this course was effective.



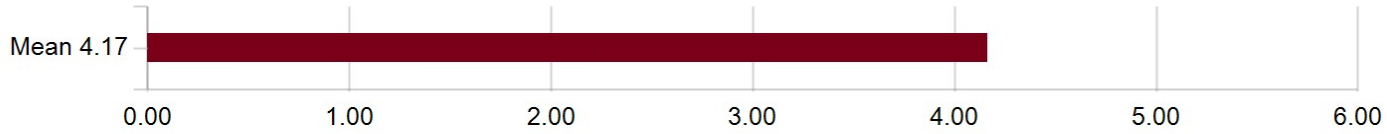
4. The activities in this course supported my learning.



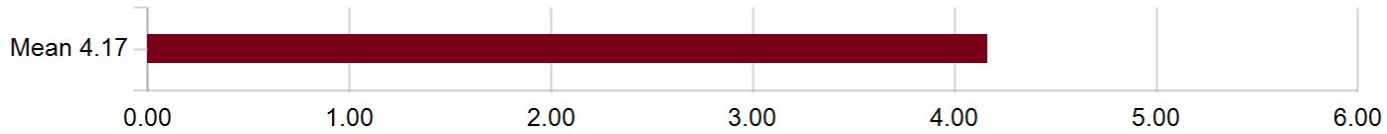
5. The amount of effort needed to be successful in this course is reasonable.



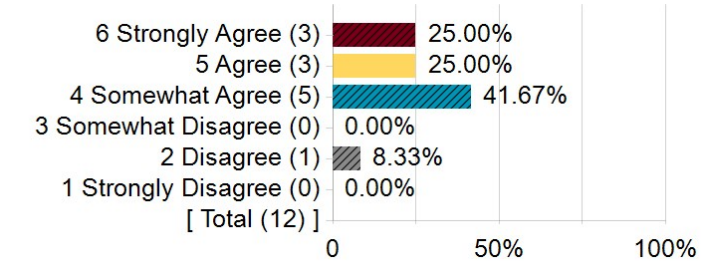
6. The grading standards for this course were clear.



7. I would recommend this course to other students.

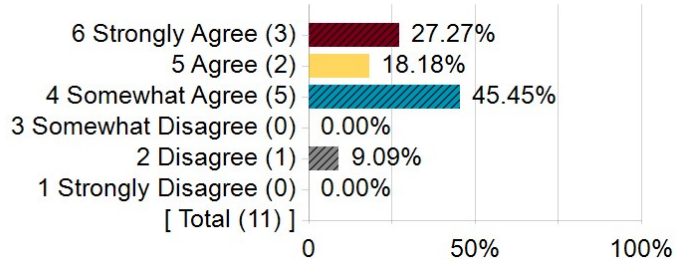


1. I have a deeper understanding of the subject matter as a result of this course.



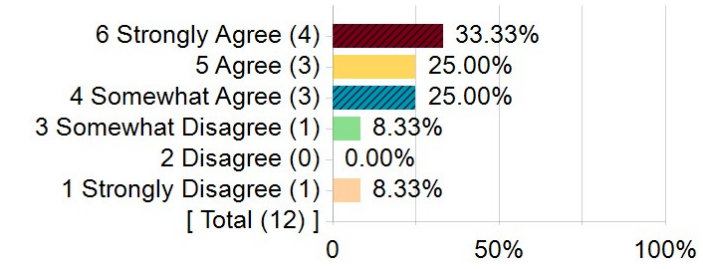
Statistics	Value
Mean	4.58
Median	4.50
Standard Deviation	1.16

2. My interest in the subject matter was stimulated by this course.



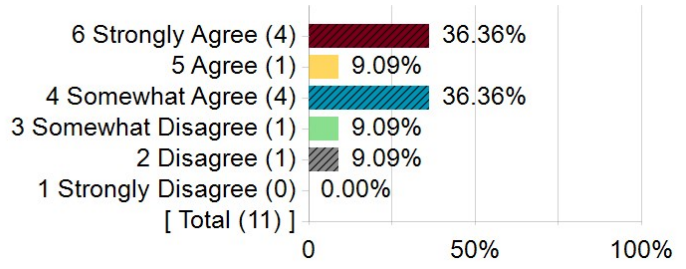
Statistics	Value
Mean	4.55
Median	4.00
Standard Deviation	1.21

3. Instructional technology employed in this course was effective.



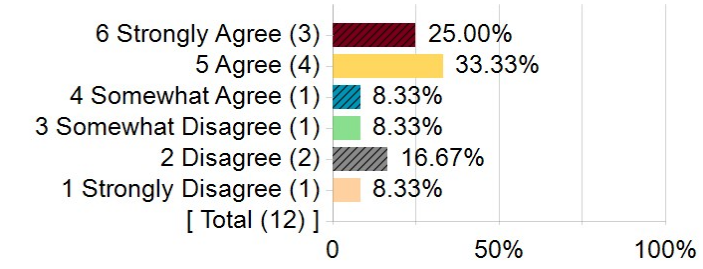
Statistics	Value
Mean	4.58
Median	5.00
Standard Deviation	1.51

4. The activities in this course supported my learning.



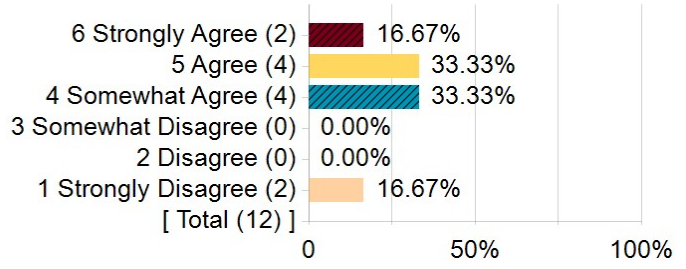
Statistics	Value
Mean	4.55
Median	4.00
Standard Deviation	1.37

5. The amount of effort needed to be successful in this course is reasonable.



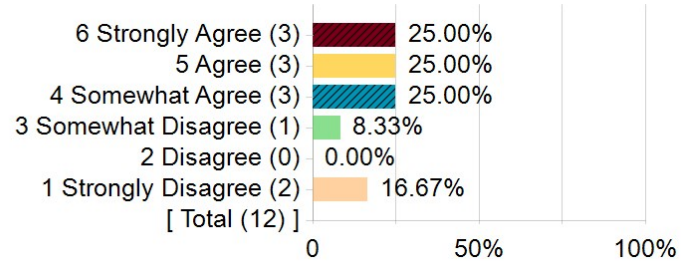
Statistics	Value
Mean	4.17
Median	5.00
Standard Deviation	1.75

6. The grading standards for this course were clear.



Statistics	Value
Mean	4.17
Median	4.50
Standard Deviation	1.64

7. I would recommend this course to other students.



Statistics	Value
Mean	4.17
Median	4.50
Standard Deviation	1.75

What did the instructor do that most helped your learning?

Comments
Diego was great. He was kind, understanding, and interesting to listen to.
In recitation each Friday he helped our discussion section with concepts we had a difficult time grasping. He also clearly loves the topic of economics which made his discussions very enjoyable even though they were held Friday mornings
Ran through multiple ways to find a solution, and showed how to attack different problems with confidence.
He emailed me back, but that's it. I have nothing nice to say about this instructor.
weekly review
Very careful in short.
When I don’t understand, I will send an email after class and the teacher will reply in time
More examples will help us understand the knowledge point better.

What suggestions do you have for improving the course?

Comments
Curving the class or doing something to allow points back on exams. I feel like there is so much pressure and do much content covered that it is impossible to be successful without sacrificing another class' time for studying / homework, even on a fairly reasonable courseload.
Ask the students to answer more questions to encourage practice.
PLEASE DO BETTER AT EXPLAINING THE MATERIAL. The homework assignments were super difficult, and you not explaining the material well was even worse. AND TEACH STUFF THAT IS NECESSARY FOR THE HOMEWORK. SERIOUSLY. This class was the worst with your and the professor's teaching, I hope I never get either of you AGAIN!
More past problem set review
Hope the course can be easier, the math is really bad. . .
I suggest more practice
Slow down the lecture, assign appropriate homework, and have some detailed solutions after the corrections.